2022-23 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: CROWLEY MIDDLE

Campus Number: 220912042

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	School Year			-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		62%	58%	64%		-	91%	-	64%	42%	80%			58%	
	2022	70%		53%	44%	61%	63%	*	90%	-	75%	62%	*	5770	48%	51%	
At Meets Grade Level or Above	2023	52%	38%	36%	29%	41%	50%	-	64%	-	45%	35%	60%	41%	30%	33%	40%
	2022	43%	30%	30%	22%	35%	44%	*	50%	-	50%	52%	*	36%	22%	28%	35%
At Masters Grade Level	2023	22%	13%	9%	8%	7%	8%	-	45%	-	18%	15%	0%	9%	9%	8%	10%
	2022	23%	13%	9%	5%	11%	13%	*	20%	-	25%	13%	*	11%	6%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	61%	55%	50%	58%	75%	-	82%	-	45%	47%	100%	61%	48%	51%	59%
	2022	73%	52%	46%	38%	48%	56%	*	100%	-	64%	49%	*	53%	37%	43%	55%
At Meets Grade Level or Above	2023	40%	20%	20%	15%	22%	25%	-	64%	-	18%	35%	20%	24%	16%	17%	28%
	2022	39%	19%	19%	12%	20%	44%	*	70%	-	36%	45%	*	25%	12%	17%	27%
At Masters Grade Level	2023	16%	5%	8%	5%	5%	8%	_	45%	-	18%	18%	0%	8%	7%	6%	10%
	2022	16%	6%	5%	3%	3%	31%	*	20%	-	9%	23%	*	5%	5%	4%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	67%	60%	73%	80%	*	100%	-	73%	49%	*	68%	65%	63%	84%
	2022	80%	73%	69%	64%	77%	100%	*	100%	*	44%	60%	*	76%	60%	65%	73%
At Meets Grade Level or Above	2023	55%	42%	44%	35%	52%	60%	*	88%	-	53%	44%	*	48%	38%	40%	65%
	2022	56%	49%	46%	40%	54%	54%	*	82%	*	25%	46%	*	53%	35%	44%	50%
At Masters Grade Level	2023	27%	19%	15%	9%	24%	20%	*	38%	-	20%	17%	*	16%	14%	13%	23%
	2022	37%		22%	14%	28%	38%	*	82%	*	19%	14%	*			20%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	39%	42%	36%	47%	58%	*	80%	-	57%	46%	40%	48%	35%	38%	50%
	2022	61%	34%	37%	31%	50%	45%	*	40%	-	33%	39%	0%	40%	34%	34%	34%
At Meets Grade Level or Above	2023	37%	16%	25%	21%	27%	50%	*	40%	-	29%	42%	0%	27%	22%	22%	25%
	2022	31%		13%	10%	16%	27%	*	40%	-	7%	37%	0%	14%	11%	11%	6%
At Masters Grade Level	2023	11%		4%	4%	5%	8%	*	0%		7%	14%	0%			3%	
	2022	13%				8%	0%	*	0%		0%	24%	0%			5%	
Grade 8 Reading			_ /0	270	270	270	2,0		2,0		0,0	/ 0	270	270	270	270	_ /0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	72%			100%	*	100%	-	61%	56%	*	76%	67%	69%	76%
	2022	83%	78%	77%	/ *	83%			100%	-	70%	57%	43%		71%	76%	91%
At Meets Grade Level or Above	2023	58%	46%	45%		58%			92%	-	39%	40%	*	4970	39%	42%	59%
	2022	58%	49%	47%		52%			100%	-	40%	46%	29%		40%	44%	65%
At Masters Grade Level	2023	28%	19%	19%		27%		*	83%	-	6%	15%	*	2270	15%	17%	33%
	2022	37%	29%	25%	17%	31%	50%	-	57%	-	40%	29%	14%	29%	19%	22%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	63%	56%	49%	64%	100%	*	89%	-	53%	44%	*	60%	52%	52%	67%
	2022	71%	61%	60%	51%	67%	82%	*	100%	*	60%	54%	29%	63%	55%	56%	68%
At Meets Grade Level or Above	2023	46%	31%	29%	25%	35%	50%	*	67%	-	20%	33%	*	31%	27%	26%	37%
	2022	40%	27%	24%	17%	26%	45%	*	87%	*	20%	40%	0%	31%	14%	21%	36%
At Masters Grade Level	2023	17%	8%	7%	5%	8%	25%	*	22%	-	7%	15%	*	6%	8%	7%	8%
	2022	14%	6%	7%	4%	5%	9%	*	53%	*	10%	23%	0%	7%	6%	7%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	61%	55%	47%	64%	83%	*	100%	-	65%	48%	*	64%	41%	52%	61%
	2022	74%	66%	53%	43%	61%	75%	-	93%	-	64%	49%	29%	54%	51%	49%	69%
At Meets Grade Level or Above	2023	47%	32%	26%	21%	28%	67%	*	67%	-	29%	33%	*	28%	25%	22%	25%
	2022	45%	34%	18%	11%	22%	33%	-	64%	-	27%	40%	0%	22%	13%	17%	33%
At Masters Grade Level	2023	17%	7%	5%	3%	3%	33%	*	33%	-	6%	6%	*	6%	4%	5%	7%
	2022	24%	15%	9%	5%	8%	17%	-	43%	-	18%	23%	0%	11%	6%	7%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	42%	47%	40%	57%	67%	*	83%	-	29%	42%	*	50%	42%	42%	55%
	2022	61%	53%	54%	46%	56%	83%	-	100%	-	73%	51%	14%	56%	50%	50%	65%
At Meets Grade Level or Above	2023	33%	14%	15%	14%	14%	33%	*	42%	-	12%	38%	*	17%	13%	12%	18%
	2022	31%	18%	16%	12%	15%	33%	-	57%	-	18%	43%	14%	17%	14%	12%	25%
At Masters Grade Level	2023	16%	5%	6%	4%	3%	33%	*	42%	-	6%	10%	*	6%	6%	5%	9%
	2022	18%	8%	8%	7%	8%	8%	-	29%	-	18%	29%	0%	9%	8%	6%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	68%	95%	87%	100%	*	-	100%	-	*	-	-	95%	100%	93%	100%
	2022	76%	67%	93%	91%	95%	100%	-	100%	-	*	*	-	91%	100%	92%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	27%	56%	67%	31%	*	-	86%	-	*	-	-	51%	83%	57%	53%
	2022	43%	30%	53%	44%	59%	60%	-	67%	-	*	*	-	49%	67%	53%	54%
At Masters Grade Level	2023	23%	11%	26%	27%	6%	*	-	71%	-	*	-	-	27%	17%	23%	40%
	2022	27%	15%	29%	21%	23%	40%	-	67%	-	*	*	-	25%	40%	33%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	58%	51%	65%	77%	75%	92%	-	57%	47%	58%	63%	51%	54%	66%
	2022	74%	66%	58%	50%	65%	74%	63%	95%	*	59%	53%	25%	62%	52%	55%	68%
At Meets Grade Level or Above	2023	49%	37%	31%	25%	35%	50%	33%	68%	-	31%	38%	32%	33%	27%	27%	37%
	2022	48%	37%	28%	21%	31%	44%	13%	72%	*	28%	44%	11%	32%	21%	25%	37%
At Masters Grade Level	2023	20%	11%	9%	7%	10%	18%	0%	45%	-	10%	14%	0%	10%	8%	8%	14%
	2022	23%				13%				*		21%	2%			11%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	62%	73%	79%	*	97%	-	66%	49%	67%	70%	63%	64%	74%
	2022	75%	67%	67%	61%	74%	80%	*	97%	*	61%	60%	43%	72%	59%	65%	78%
At Meets Grade Level or Above	2023	53%	44%	42%	34%	51%	58%	*	81%	-	45%	40%	50%	46%	36%	39%	53%
	2022	53%	44%	41%	34%	48%	54%	*	80%	*	37%	48%	29%	48%	32%	39%	51%
At Masters Grade Level	2023	20%	13%	15%	10%	19%	15%	*	58%	_	14%	15%	0%	16%	13%	13%	22%
	2022	25%	17%	19%	13%	24%	32%	*	54%	*	26%	18%	7%		13%	17%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	54%	47%	60%	76%	*	88%	-	57%	46%	62%	59%	46%	49%	63%
	2022	72%	61%	52%	44%	59%	65%	*	92%	*	51%	47%	13%	57%	44%	48%	60%
At Meets Grade Level or Above	2023	45%	30%	26%	22%	28%	42%	*	66%	-	25%	37%	15%	29%	22%	23%	32%
	2022	42%	29%	22%	15%	24%	42%	*	72%	*	23%	41%	0%	26%	14%	19%	29%
At Masters Grade Level	2023	19%	9%	7%	5%	6%		*	38%	-	9%	15%	0%	8%	6%	6%	11%
	2022	20%	12%	8%	5%	6%		*	39%	*	10%	23%	0%	8%	7%	7%	11%
All Grades Science			,.	0,0	0,10	0,0			0070			2070	• / •	• / •	1 /0	. , .	
At Approaches Grade Level or Above	2023	77%	68%	55%	47%	64%	83%	*	100%	-	65%	48%	*	64%	41%	52%	61%
	2022	76%	69%	53%	43%	61%	75%	-	93%	-	64%	49%	29%	54%	51%	49%	69%
At Meets Grade Level or Above	2023	47%	33%	26%	21%	28%	67%	*	67%	-	29%	33%	*	28%	25%	22%	25%
	2022	47%	37%	18%	11%	22%	33%	-	64%	-	27%	40%	0%	22%	13%	17%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	8%	5%	3%	3%		*	33%	-	6%	6%	*	6%	4%	5%	7%
	2022	21%	13%	9%	5%	8%	17%	-	43%	-	18%	23%	0%	11%	6%	7%	15%
All Grades Social Studies														= = = = /	100/		
At Approaches Grade Level or Above	2023	78%	67%	47%	40%	57%		*	0570	-	29%	42%	*	5070	42%	42%	55%
	2022	75%	69%	54%	46%	56%	83%	-	100%	-	73%	51%	14%		50%	50%	65%
At Meets Grade Level or Above	2023	52%	38%	15%	14%	14%	33%	*	42%	-	12%	38%	*	17%	13%	12%	18%
	2022	50%	37%	16%	12%	15%	33%	-	57%	-	18%	43%	14%	17%	14%	12%	25%
At Masters Grade Level	2023	27%	16%	6%	4%	3%	33%	*	42%	-	6%	10%	*	6%	6%	5%	9%
	2022	30%	19%	8%	7%	8%	8%	-	29%	-	18%	29%	0%	9%	8%	6%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	17%	18%	13%	20%	25%	-	55%	-	18%	35%	20%	21%	13%	15%	24%
	2022	31%	15%	15%	10%	16%	38%	*	40%	-	36%	46%	0%	20%	10%	14%	20%
Reading and Mathematics Including EOC	2023	35%	17%	18%	13%	20%	25%	-	55%	-	18%	35%	20%	21%	13%	15%	24%
	2022	31%	15%	15%	10%	16%	38%	*	40%	-	36%	46%	0%	20%	10%	14%	20%
Reading Including EOC	2023	52%	38%	36%	29%	41%	50%	-	64%	-	45%	35%	60%	41%	30%	33%	40%
	2022	43%	30%	29%	22%	35%	44%	*	50%	-	50%	51%	40%	36%	22%	28%	35%
Math Including EOC	2023	40%	20%	20%	15%	22%	25%	_	64%	_	18%	35%	20%	24%	16%	17%	28%
	2022	40%	19%	19%	11%	20%	44%	*	70%	-	36%	44%	0%	25%	12%	17%	27%
7th Graders																	
Reading and Mathematics	2023	37%	23%	27%	21%	32%	53%	*	63%	-	27%	42%	*	31%	23%	25%	40%
<u> </u>	2022	32%	16%	17%	13%	19%	31%	*	73%	*	0%	39%	*	21%	11%	16%	18%
Reading and Mathematics Including EOC	2023	38%	23%	27%	21%	32%	53%	*	63%	-	27%	42%	*	31%	23%	25%	40%
	2022	33%	16%	17%	13%	19%	31%	*	73%	*	0%	39%	*	21%	11%	16%	18%
Reading Including EOC	2023	55%	42%	44%	35%	52%	60%	*	88%	-	53%	44%	*		38%	40%	65%
, , ,	2022	56%	49%	46%	41%	54%		*	82%	*		47%	*		35%	45%	50%
Math Including EOC	2023	43%	26%	30%	24%	35%		*	63%	-	33%	42%	0%		25%	27%	39%
	2022	37%	17%	18%	14%	19%		*		*		38%	*		12%	16%	18%
8th Graders		21.70					2.70				270	2270					
Reading and Mathematics	2023	31%	19%	22%	18%	28%	40%	*	60%	-	14%	33%	*	22%	21%	19%	23%
-	2022	27%	18%	18%	11%	22%	33%	-	78%	-	29%	40%	0%	22%	12%	16%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	27%	26%	22%	28%	50%	*	75%	-	18%	33%	*	27%	24%	23%	32%
	2022	41%	28%	24%	16%	27%	50%	-	71%	-	40%	40%	0%	28%	18%	21%	37%
Reading Including EOC	2023	58%	46%	45%	36%	58%	67%	*	92%	-	39%	40%	*	49%	39%	42%	59%
	2022	58%	49%	47%	39%	53%	67%	-	100%	-	40%	46%	29%	52%	40%	44%	66%
Math Including EOC	2023	51%	32%	28%	25%	29%	50%	*	69%	-	22%	33%	*	30%	26%	25%	33%
	2022	48%	33%	27%	18%	31%	58%	-	71%	-	36%	40%	0%	31%	19%	23%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	22%	18%	26%	41%	*	58%	-	20%	37%	17%	25%	19%	20%	28%
	2022	34%	23%	17%	12%	19%	34%	*	63%	*	18%	42%	0%	21%	11%	15%	22%
Reading and Mathematics Including EOC	2023	39%	26%	24%	19%	27%	42%	*	65%	-	21%	37%	17%	26%	20%	21%	31%
	2022	36%	25%	19%	13%	21%	39%	*	63%	*	22%	42%	0%	23%	13%	17%	26%
Reading Including EOC	2023	53%	44%	42%	34%	51%	58%	*	81%	-	45%	40%	50%	46%	36%	39%	53%
	2022	53%	46%	41%	34%	48%	54%	*	80%	*	37%	48%	29%	48%	32%	39%	52%
Math Including EOC	2023	47%	32%	26%	22%	28%	42%	*	66%	-	25%	37%	15%	29%	22%	23%	33%
	2022	43%	30%	21%	15%	24%	44%	*	71%	*	23%	41%	0%	26%	14%	19%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	al Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	38%	33%	28%	34%	41%	-	70%	-	55%	37%	40%	35%	31%	33%	39%
Grade 6 Mathematics	2023	54%	41%	41%	41%	41%	23%	-	65%	-	41%	59%	50%	37%	46%	42%	38%
Grade 7 ELA/Reading	2023	71%	65%	66%	64%	70%	70%	*	94%	-	57%	49%	*	70%	62%	64%	80%
Grade 7 Mathematics	2023	56%	46%	54%	55%	56%	54%	*	30%	-	46%	56%	60%	58%	50%	53%	56%
Grade 8 ELA/Reading	2023	63%	57%	58%	50%	67%	58%	*	92%	-	67%	52%	*	61%	54%	57%	71%
Grade 8 Mathematics	2023	74%	70%	65%	60%	70%	88%	*	89%	-	75%	58%	*	65%	65%	64%	72%
End of Course Algebra I	2023	76%	72%	80%	80%	80%	*	-	86%	-	*	-	-	79%	83%	78%	89%
All Grades Both Subjects	2023	64%	58%	54%	51%	56%	55%	79%	78%	-	58%	52%	50%	56%	51%	53%	60%
All Grades ELA/Reading	2023	63%	58%	53%	48%	56%	58%	*	85%	-	60%	46%	50%	56%	49%	52%	62%
All Grades Mathematics	2023	66%	59%	55%	53%	56%	53%	*	71%	-	56%	58%	50%	56%	54%	54%	57%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	18%	18%	14%	27%	*	-	*	-	*	0%	*	19%	17%	19%	36%
Grade 6 Mathematics	2023	35%	23%	18%	18%	18%	*	-	-	-	*	11%	*	18%	19%	18%	13%
Grade 7 ELA/Reading	2023	39%	34%	35%	33%	45%	40%	*	-	-	*	4%	*	37%	33%	32%	54%
Grade 7 Mathematics	2023	22%	16%	20%	17%	32%	20%	-	-	-	*	7%	*	27%	13%	17%	42%
Grade 8 ELA/Reading	2023	39%	32%	25%	25%	21%	-	*	-	-	25%	17%	*	24%	27%	24%	15%
Grade 8 Mathematics	2023	49%	41%	34%	31%	31%	*	-	*	-	40%	17%	*	35%	32%	31%	39%
End of Course Algebra I	2023	58%	50%	80%	*	*	-	-	-	-	-	-	-	80%	-	*	*
All Grades Both Subjects	2023	38%	33%	27%	24%	31%	35%	*	80%	-	21%	10%	33%	29%	24%	25%	36%
All Grades ELA/Reading	2023	35%	33%	28%	26%	33%	25%	*	*	-	13%	7%	20%	29%	27%	26%	35%
All Grades Mathematics	2023	40%	33%	26%	23%	30%	44%	-	*	-	28%	12%	43%	30%	21%	23%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Leve				(,	2 0.1.0.1		(0011011)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	67%	58%	*	-	-	-	. *	-	66%	69%	65%	66%	60%	56%	66%	75%
	2022	74%	66%	58%	*	-	-	-	. *	-	68%	73%	65%	-	38%	55%	67%	87%
At Meets Grade Level or Above	2023	49%	37%	31%	*	-	-	-	. *	-	37%	61%	33%	32%	20%	29%	36%	75%
	2022	48%	37%	28%	*	-	-	-	. *	-	36%	44%	32%	-	0%	25%	36%	65%
At Masters Grade Level	2023	20%	11%	9%	*	-	-	-	. *	-	13%	20%	9%	14%	10%	8%	13%	75%
	2022	23%	15%	12%	*	-	-	-	. *	-	17%	19%	16%	-	0%	11%	16%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	67%	*	-	-	-	. *	-	75%	73%	74%	77%	*	66%	74%	*
	2022	75%	67%	67%	*	-	-	-	. *	-	78%	84%	75%	-	*	64%	78%	86%
At Meets Grade Level or Above	2023	53%	44%	42%	*	-	-		. *	-	54%	67%	46%	58%	*	39%	53%	*
	2022	53%	44%	41%	*	-	-	-	. *	-	51%	60%	46%	-	*	39%	50%	86%
At Masters Grade Level	2023	20%	13%	15%	*	-	-	_	. *	-	21%	30%	11%	31%	*	13%	21%	*
	2022	25%	17%	19%	*	-	-	-	. *	-	27%	26%	27%	-	*	17%	26%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	63%	54%	*	-	-	-	. *	-	63%	67%	59%	67%	*	51%	63%	*
	2022	72%	61%	52%	*	-	-	-	. *	-	60%	67%	56%	-	*	50%	59%	75%
At Meets Grade Level or Above	2023	45%	30%	26%	*	-	-	-	. *	-	32%	57%	23%	31%	*	25%	32%	*
	2022	42%	29%	22%	*	-	-	-	. *	-	28%	37%	24%	-	*	20%	28%	50%
At Masters Grade Level	2023	19%	9%	7%	*	-	-	-	. *	-	10%	13%	8%	10%	*	6%	9%	*
	2022	20%	12%	8%	*	-	-	-	. *	-	10%	11%	10%	-	*	7%	10%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	68%	55%	-	-	-	-		-	63%	*	60%	64%	*	54%	61%	*
	2022	76%	69%	53%	-	-	-	-		-	67%	63%	69%	-	*	48%	67%	*
At Meets Grade Level or Above	2023	47%	33%	26%	-	-	-	-		-	24%	*	40%	21%	*	27%	23%	*
	2022	47%	37%	18%	-	-	-	-		-	30%	42%	22%	-	*	15%	30%	*
At Masters Grade Level	2023	18%	8%	5%	-	-	-	-		-	6%	*	0%	6%	*	5%	5%	*
	2022	21%	13%	9%	-	-	-	-		-	13%	17%	11%	-	*	7%	13%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	67%	47%	-	-	-	-		-	55%	*	40%	57%	*	45%	55%	*
	2022	75%	69%	54%	-	-	-	-	-	-	64%	75%	57%	-	*	51%	63%	*
At Meets Grade Level or Above	2023	52%	38%	15%	-	-	-	-	-	-	17%	*	0%	17%	*	15%	16%	*
	2022	50%	37%	16%	-	-	-	-		-	25%	29%	22%	-	*	13%	23%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	School Year	State		•	Total Bilingual Education		BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	Pull-Out	,	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2023	27%	16%	6%	-	-	-	-	-	-	8%	*	0%	9%	*	5%	7%	*
	2022	30%	19%	8%	-	-	-	-	-	-	11%	21%	5%	-	*	7%	11%	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	54%	*	-	-	-	*	-	60%	67%	50%	72%	50%	53%	59%	67%
All Grades ELA/Reading	2023	63%	58%	53%	*	-	-	-	*	-	63%	68%	55%	73%	*	51%	62%	*
All Grades Mathematics	2023	66%	59%	55%	*	-	-	-	*	-	57%	65%	45%	72%	*	54%	57%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	33%	27%	*	-	-	-	*	-	37%	24%	45%	33%	*	25%	37%	*
All Grades ELA/Reading	2023	35%	33%	28%	*	-	-	-	*	-	38%	14%	58%	18%	*	27%	36%	*
All Grades Mathematics	2023	40%	33%	26%	*	-	-	-	*	-	37%	30%	36%	41%	*	24%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023		Grades)									
All Tests																
Assessment Participant	99%	98%	98%	99%	98%	99%	100%	98%	-	96%	100%	97%	99%	98%	98%	98%
Included in Accountability	93%	89%	90%	89%	93%	92%	100%	94%	-	90%	93%	79%	96%	84%	92%	96%
Not Included in Accountability: Mobile	4%	7%	8%	10%	4%	7%	0%	0%	-	6%	6%	10%	3%	13%	6%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	4%	-	0%	0%	8%	0%	0%	0%	2%
Not Tested	1%	2%	2%	1%	2%	1%	0%	2%	-	4%	0%	3%	1%	2%	2%	2%
Absent	1%	1%	2%	1%	2%	1%	0%	2%	-	4%	0%	3%	1%	2%	2%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	97%	*	100%	-	98%	100%	94%	100%	98%	99%	99%
Included in Accountability	92%	88%	90%	88%	94%	92%	*	91%	-	92%	93%	75%	96%	84%	92%	95%
Not Included in Accountability: Mobile	4%	7%	8%	11%	5%	6%	*	0%	-	6%	7%	6%	4%	13%	7%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	*	9%	-	0%	0%	13%	1%	0%	1%	3%
Not Tested	1%	2%	1%	1%	1%	3%	*	0%	-	2%	0%	6%	0%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	3%	*	0%	-	2%	0%	6%	0%	2%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	90%	90%	88%	94%	94%	*	97%	-	92%	93%	87%	96%	84%	92%	97%
Not Included in Accountability: Mobile	5%	8%	8%	11%	5%	6%	*	0%	-	6%	7%	7%	3%	14%	7%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	7%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	2%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	2%	0%	0%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	99%	97%	100%	*	92%	-	90%	98%	*	98%	97%	98%	97%
Included in Accountability	93%	90%	91%	91%	94%	86%	*	92%	-	85%	94%	*	96%	85%	93%	97%
Not Included in Accountability: Mobile	4%	7%	7%	9%	3%	14%	*	0%	-	5%	4%	*	2%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	1%	3%	0%	*	8%	-	10%	2%	*	2%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	3%	0%	*	8%	-	10%	2%	*	2%	3%	2%	3%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	96%	98%	94%	100%	*	92%	-	90%	98%	*	97%	95%	95%	95%
Included in Accountability	94%	89%	90%	90%	91%	86%	*	92%	-	85%	94%	*	95%	83%	91%	95%
Not Included in Accountability: Mobile	4%	7%	6%	8%	3%	14%	*	0%	-	5%	4%	*	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	4%	2%	6%	0%	*	8%	-	10%	2%	*	3%	5%	5%	5%
Absent	1%	1%	4%	2%	6%	0%	*	8%	-	10%	2%	*	3%	5%	5%	5%
Other	0%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	100%	*	95%	97%	96%	99%	97%	98%	100%
Included in Accountability	93%	91%	90%	92%	93%	87%	67%	94%	*	85%	89%	85%	97%	82%	92%	96%
Not Included in Accountability: Mobile	5%	6%	8%	6%	5%	11%	33%	2%	*	10%	8%	12%	2%	15%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	4%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	2%	1%	2%	0%	0%	*	5%	3%	4%	1%	3%	2%	0%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	4%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	*	95%	97%	89%	99%	97%	98%	100%
Included in Accountability	92%	89%	90%	91%	93%	85%	80%	95%	*	86%	88%	78%	96%	82%	91%	96%
Not Included in Accountability: Mobile	5%	6%	8%	6%	5%	13%	20%	3%	*	9%	8%	11%	3%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	*	5%	3%	11%	1%	3%	2%	0%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	*	2%	3%	11%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	96%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	91%	91%	92%	94%	86%	80%	95%	*	87%	90%	89%	97%	82%	92%	98%
Not Included in Accountability: Mobile	5%	7%	8%	6%	5%	12%	20%	3%	*	9%	8%	11%	2%	15%	6%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	4%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	2%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	100%	*	100%	-	93%	97%	100%	100%	96%	98%	99%
Included in Accountability	93%	91%	89%	92%	93%	92%	*	93%	-	79%	90%	88%	97%	79%	92%	94%
Not Included in Accountability: Mobile	4%	6%	8%	7%	6%	8%	*	0%	-	14%	8%	13%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	2%	2%	2%	0%	*	0%	-	7%	3%	0%	0%	4%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	*	0%	-	0%	3%	0%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	100%	*	100%	-	93%	97%	100%	100%	97%	99%	100%
Included in Accountability	94%	92%	90%	92%	94%	92%	*	93%	-	79%	90%	88%	98%	80%	93%	96%
Not Included in Accountability: Mobile	4%	6%	8%	7%	6%	8%	*	0%	-	14%	8%	13%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	0%	*	0%	-	7%	3%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.1%	91.2%	90.4%	92.5%	92.4%	93.8%	95.0%	*	89.1%	91.9%	90.9%	93.9%
2020-21	95.0%	96.2%	96.3%	95.7%	97.0%	98.1%	*	98.2%	*	96.3%	97.4%	96.1%	97.5%
Chronic Absenteeism													
2021-22	25.7%	31.3%	30.7%	35.2%	24.4%	25.4%	0.0%	11.1%	*	37.2%	29.8%	32.3%	15.7%
2020-21	15.0%	12.6%	12.8%	14.9%	10.0%	5.3%	40.0%	5.0%	*	13.5%	11.6%	13.3%	8.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	0.9%	0.3%	0.7%
2020-21	0.9%	1.1%	0.9%	1.1%	0.4%	2.9%	*	0.0%	*	0.0%	0.0%	0.8%	0.7%
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	94.1%	-	-	-	-	-	-	-	-		-	-
and Continuers		0											
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,114	368,686
By Ethnicity:				
African American	-	-	562	45,227
Hispanic	-	-	349	191,125
White	-	-	119	103,171
American Indian	-	-	5	1,159
Asian	-	-	49	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	163	51,023
Foundation H.S. Program (Endorsement)	-	-	34	14,179
Foundation H.S. Program (DLA)	-	-	917	302,917
Special Education Graduates	-	-	103	32,447
Economically Disadvantaged Graduates	-	-	632	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	132	40,398
At-Risk Graduates	-	-	673	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	977	100.0%	16,712	5,504,150	977	100.0%	16,729	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	6.3%	4.4%	0	0.0%	6.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.7%	0	0.0%	1.5%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.7%	0	0.0%	4.8%	3.7%	
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%	
Grade 1	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%	
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 6	304	31.1%	7.1%	7.3%	304	31.1%	7.1%	7.2%	
Grade 7	312	31.9%	7.1%	7.4%	312	31.9%	7.1%	7.4%	
Grade 8	361	36.9%	7.7%	7.7%	361	36.9%	7.7%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%	
Ethnic Distribution:									
African American	578	59.2%	48.6%	12.8%	578	59.2%	48.6%	12.8%	
Hispanic	273	27.9%	32.6%	53.0%	273	27.9%	32.6%	52.9%	
White	47	4.8%	10.3%	25.6%	47	4.8%	10.3%	25.7%	
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%	
Asian	31	3.2%	3.5%	5.1%	31	3.2%	3.5%	5.1%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	43	4.4%	4.3%	3.0%	43	4.4%	4.3%	3.0%	
Sex:									
Female	479	49.0%	48.9%	48.8%	479	49.0%	48.9%	48.8%	
Male	498	51.0%	51.1%	51.2%		51.0%	51.1%	51.2%	
Economically Disadvantaged	838	85.8%	75.7%	62.1%	838	85.8%	75.6%	62.0%	
Non-Educationally Disadvantaged	139	05.0% 14.2%		37.9%		05.0% 14.2%	24.4%	38.0%	
Section 504 Students	98	10.0%	7.3%	7.4%		10.0%	7.3%	7.4%	
EB Students/EL Students w/ Disciplinary Placements (2021-22)	162 85	16.6% 7.4%	17.6% 2.3%	23.1% 1.5%		16.6%	17.6%	23.0%	

	Membership				Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	94	9.6%	6.4%	5.5%	94	9.6%	6.3%	5.5%	
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%	
Homeless	0	0.0%	0.2%	1.3%	0	0.0%	0.2%	1.3%	
Immigrant	4	0.4%	0.4%	2.2%	4	0.4%	0.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	977	100.0%	100.0%	64.6%	977	100.0%	100.0%	64.6%	
Military Connected	7	0.7%	1.3%	3.6%	7	0.7%	1.3%	3.6%	
At-Risk	688	70.4%	61.7%	53.3%	688	70.4%	61.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	161	16.5%	17.5%	23.2%	161	16.5%	17.5%	23.2%	
Career and Technical Education	578	59.2%	35.7%	26.5%					
Career and Technical Education (9-12 grades only)	0	0.0%	74.9%	72.3%					
Gifted and Talented Education	77	7.9%	8.4%	8.2%	77	7.9%	8.3%	8.2%	
Special Education	173	17.7%	12.6%	12.6%	173	17.7%	12.7%	12.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	173								
By Type of Primary Disability Students with Intellectual Disabilities	120	69.4%	49.0%	44.1%					
Students with Physical Disabilities	7	4.0%	15.2%	20.0%					
Students with Autism	24	13.9%	20.0%	15.5%					
Students with Behavioral Disabilities	22	12.7%	14.0%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	234	20.3%	20.0%	16.8%					
By Ethnicity: African American	149	13.0%	10.9%	3.3%					
Hispanic	55	4.8%	5.4%	8.7%					
White	13	1.1%	2.3%	3.4%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	4	0.3%	0.4%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	12	1.0%	0.8%	0.6%					
Count and Percent of Special Ed Students who are Mobile		23.7%	22.8%	18.6%					
Count and Percent of EB Students/EL who are Mobile	19	9.5%	12.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	160	17.8%	19.0%	18.7%					
Student Attrition (2021-22):				,•					
Total Student Attrition	134	20.6%	25.3%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.2%	1.5%	-	0.8%	4.5%	
Grade 1	-	1.0%	2.5%	-	1.9%	3.6%	
Grade 2	-	0.3%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.9%	0.8%	-	0.0%	0.9%	
Grade 4	-	0.5%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.3%	0.3%	-	0.5%	0.4%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 7	0.3%	0.3%	0.4%	1.7%	0.6%	0.5%	
Grade 8	0.6%	0.4%	0.4%	0.0%	0.7%	0.5%	
Grade 9	-	7.5%	8.7%	-	5.8%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	19.5	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.9	19.3
Grade 4	-	20.9	19.4
Grade 5	-	22.3	20.8
Grade 6	21.0	20.5	19.2
Secondary:			
English/Language Arts	17.3	15.9	16.2
Foreign Languages	25.1	21.0	18.8
Mathematics	17.8	17.1	17.5
Science	22.8	19.5	18.5
Social Studies	21.3	20.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff:	78.8	88.3%	73.2%	64.1%
Teachers	68.9	77.2%	60.0%	48.7%
Professional Support	5.9	6.6%	9.2%	10.9%
Campus Administration (School Leadership)	4.1	4.6%	3.4%	3.3%
Educational Aides:	10.4	11.7%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	46.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	76.6	85.9%	62.2%	53.2%
Teachers by Ethnicity:				
African American	46.5	67.5%	39.7%	11.8%
Hispanic	6.9	10.0%	14.8%	29.6%
White	10.6	15.4%	41.6%	54.9%
American Indian	1.0	1.5%	0.9%	0.3%
Asian	1.9	2.8%	1.6%	2.0%
Pacific Islander	1.0	1.5%	0.2%	0.1%
Two or More Races	1.0	1.5%	1.3%	1.2%
Teachers by Sex:				
Males	18.7	27.1%	26.7%	24.4%
Females	50.2	72.9%	73.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.2	4.7%	5.9%	2.0%
Bachelors	42.3	61.4%	60.0%	72.2%
Masters	23.4	33.9%	33.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.4	16.5%	12.6%	9.7%
1-5 Years Experience	28.7	41.6%	29.6%	26.3%
6-10 Years Experience	19.4	28.2%	25.5%	20.5%
11-20 Years Experience	5.5	7.9%	20.4%	27.2%
21-30 Years Experience	3.9	5.7%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.8%	2.9%

	Campus				
Staff Information	Count/Average Pe		District	State	
	countraverage re	icent	District	State	
Number of Students per Teacher	14.2	n/a	13.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	5.5	5		7.1	6
Average Years Experience of Principals with District	5.5	5		4.8	5
Average Years Experience of Assistant Principals	6.7	7		5.9	5
Average Years Experience of Assistant Principals with District	5.0)	ļ	5.0	4
Average Years Experience of Teachers:	6.3	3	9	9.0	11
Average Years Experience of Teachers with District:	3.1			4.2	6
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	\$59,892	2	\$59,2	72	\$53,30
1-5 Years Experience	\$63,698	3	\$63,8	68	\$56,57
6-10 Years Experience	\$68,205	5	\$67,3	88	\$59,73
11-20 Years Experience	\$67,550)	\$69,3	86	\$63,38
21-30 Years Experience	\$77,618	3	\$74,2	62	\$67,87
Over 30 Years Experience	-	-	\$80,2	61	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$65,443	3	\$66,6	64	\$60,7 ⁻
Professional Support	\$70,597		\$79,4		\$72,02
Campus Administration (School Leadership)	\$98,041	-	\$96,5		\$85,16
F F F F F F F F F F F F F F F F F F F			, , -		, ,
Instructional Staff Percent:	n/a	1	76.2	2%	65.1
Contracted Instructional Staff (not incl. above):	1.0)	1	0.0	2,105

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%		
Career and Technical Education	4.6	6.7%	6.6%	5.4%		
Compensatory Education	1.0	1.5%	1.4%	3.2%		
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%		
Regular Education	56.6	82.1%	75.7%	70.6%		
Special Education	6.7	9.8%	12.2%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.